**WEST AFRICAN TRADING KINGDOMS**

***Chart Directions*: Examine the image above. First, record the information that you observe in the left hand column of the chart. Next, draw a conclusion from an observation you made. To show that your inference is based on an observation, draw a line between your observation and your inference statements.**

|  |  |
| --- | --- |
| **Observation**  [something factual observed in the image] | **Inference**  [deriving a conclusion from an observation] |
| **Example:**   * **Between 800-1500, there were many trade routes that crossed the western portion of the Sahara Desert** | * **The Sahara Desert did not prevent people from traveling throughout early West Africa** |

**WEST AFRICA TRADING KINGDOMS QAR**

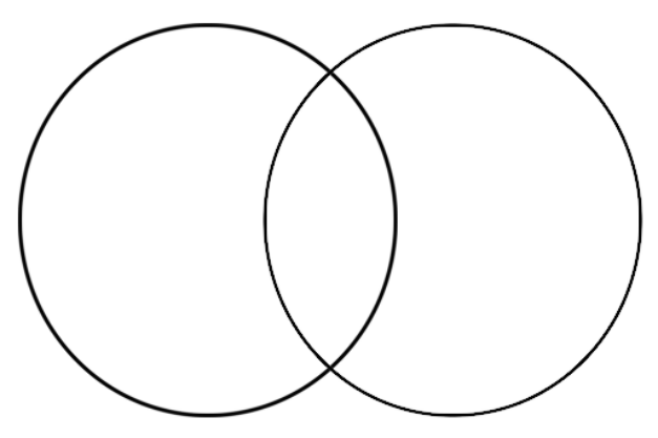
**Use the textbook and your knowledge of social studies to answer the following questions**

**“In the Book” Questions: Right There**

In the book questions do not require you to think, only find information that is readily available to you in the text. Use Chapter 15, Section 2 to answer the questions below.

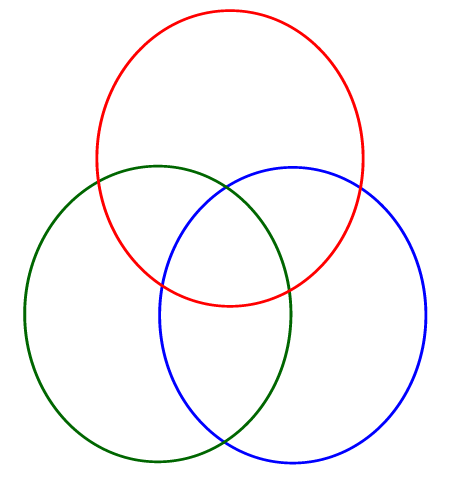
1. (NOT IN TEXTBOOK) How does geography impact culture (use Africa as an example)?
2. How was salt mined?
3. How was gold mined?
4. Why were camels used as the source of transportation in the Trans Saharan trade?
5. Although Ghana was not the source of gold or salt, why did they become the rulers of West Africa?

**“In the Book” Questions: Think and Search**

1. Compare and Contrast Sundiata and Mansa Musa. [use pg. 145]

**Mansa Musa**

**Sundiata**

1. Compare and Contrast Ghana, Mali, and Songhai. [use: religion, dates of the empire, important cities, source of wealth/success etc..]

**Mali**

**Songhay**

**Ghana**