Create a DBQ!

The DBQ in AP History classes tests your knowledge to:

- Respond to a prompt with a thesis statement
- Analyze and use documents to defend that thesis statement
- Consider contextualization of the historical event, as well as synthesis

Throughout this extra credit project, you are going to writing your own DBQ! Tasks:

1. **Develop a prompt concerning the Coronavirus (COVID-19). Please only craft a prompt concerning the following themes (most used by College Board):**

- Social implications
- Economic implication
- Causes for the spread
- Political reactions

Please be sure to focus on GLOBAL topics. Your documents should represent more than the United States.

2. **Research and choose five documents that would help the reader respond to the prompt. You must choose the following:**

- 3 written documents
- 1 chart
- 1 photograph

<mark>**This is due on Sunday, April 12, 2020 at 11:59 p.m.**</mark> **and will go into the gradebook as an extra grade in the written assessments category (1.0 weighted).**

- All finished projects must be submitted to my Cobb Email: Natasha.Beemon@cobbk12.org as a proper attachment (PDF preferred). Please send any questions to my email listed above if you need help.
- Prior to getting to work, please look at some of the following past DBQs for AP World History to get an understanding of the types of sources, questions, and format. Remember, typically in an AP History course you will have seven documents. This year we are doing five documents.
    - 2015 DBQ
    - 2018 DBQ (starts on page 5)
    - 2019 DBQ (starts on page 5)

Rubric:

- 50 points (10 points/document)
    - Student selects documents that are accurate, valid, and reliable sources.
    - Documents are properly sourced using the template provided below.
- 25 points (prompt)
    - Student crafts a prompt that requires analysis of documents provided.
    - Student crafts a prompt that requires higher level thinking and uses the suggestions in the directions for themes/topics for the prompt
- 15 points (formatting and presentation)
    - Student submits a clean, easy to read, formatted DBQ
    - Student submits DBQ in PDF format via email
    - Students project contains proper spelling and grammar
- 10 points (extra points!)
    - Student creates an ideal thesis statement to answer their own prompt. Please include this in the email when you attach your DBQ (do not put it on your DBQ document)

BEEMON Spring 2020